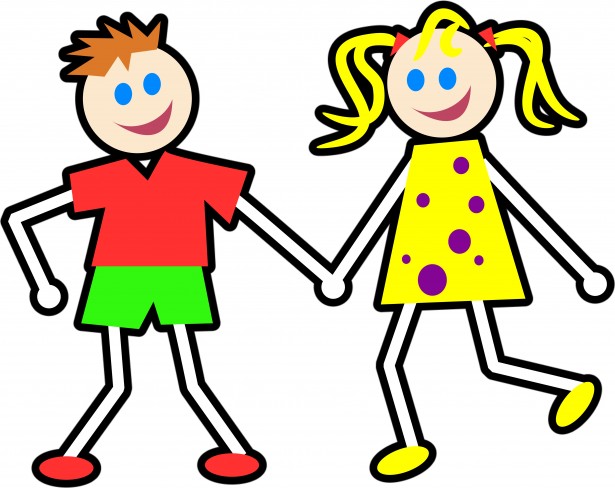
**The big picture, what you want the children to know and be able to do.**

**Starting off: what you have noticed about the children’s interests and what the parents have told you.**

**Keeping going helping children to keep building on their learning.**

**Child**

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**Noticing: what children know and** **what they can do already.**

**Linking what do you want children to learn next?**

**Introducing rich new ideas and cultural experiences.**

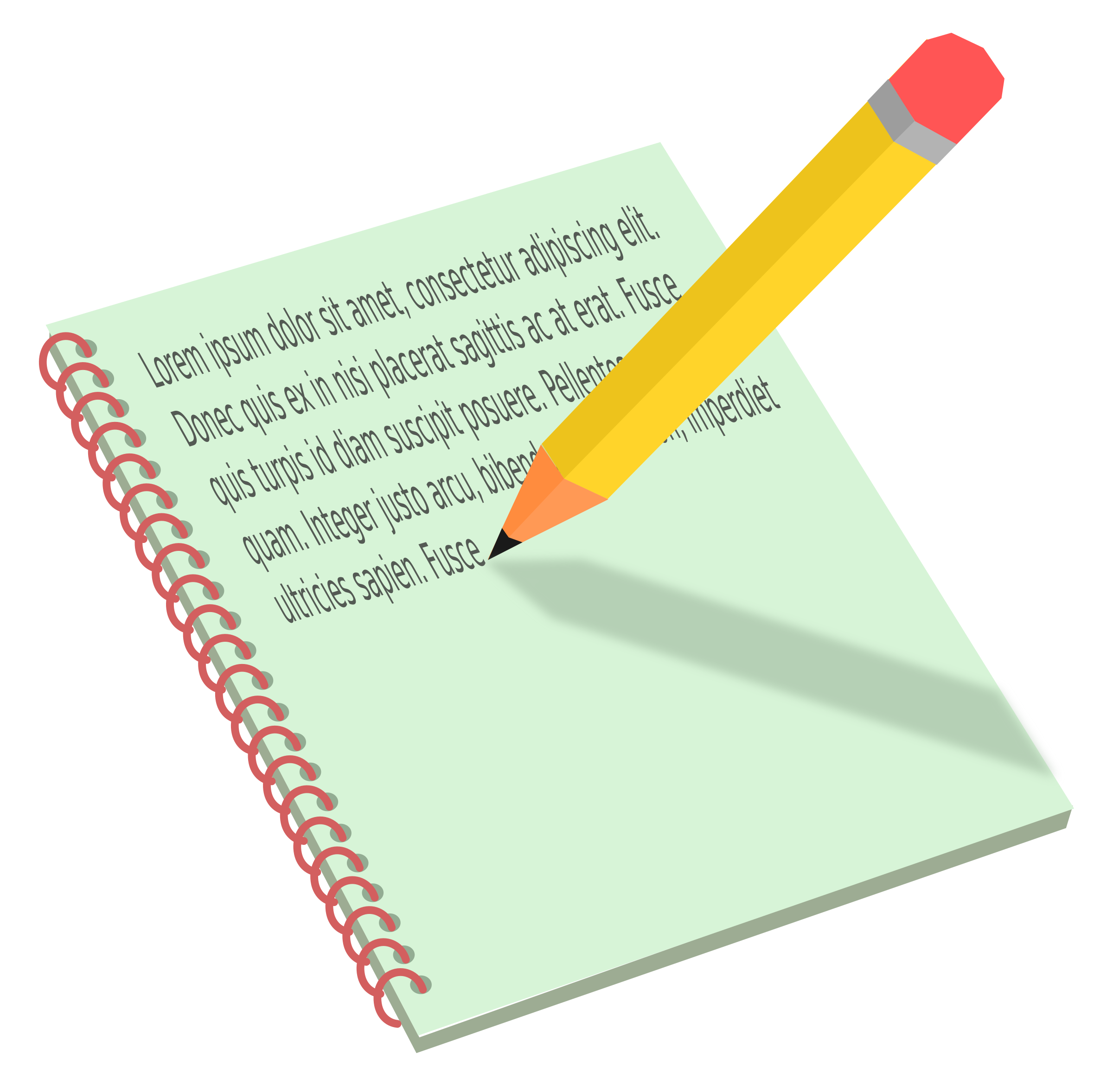
**Review**

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**Act**

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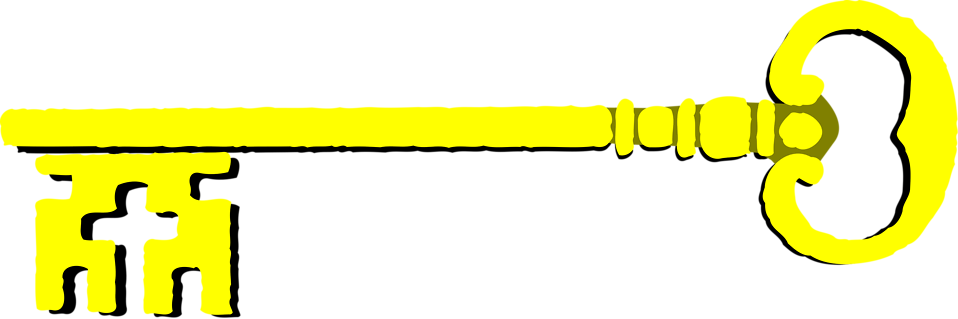
Plan



Consider & think



**Gather key info**

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**Helping children to learn organize the activities or equipment which will maximize learning. Checking that children understand and can do what you intend.**

**Helping children to learn what will practitioners do (interaction with children and/ or learning environment)**

**Vocabulary: what specific vocabulary will be introduced to children.**

**Reasoning: What Scaffolding and open-ended questions will help children to develop their thinking.**

**Allow plenty of time children need regular opportunities to practice and repeat their learning.**

**Keep plans under review: some children will need extra help to keep up. Others will benefit from additional experiences to deepen their learning.**