To comment on what the children are doing to prompt conversations and introduce new and exciting words and language.

For children to be self-reliant and confident learners.

To discus ideas with children, using a skilful way of questioning and challenging their thinking to help them clarify their understanding of ideas.

To encourage Self-regulation with children , to help develop the ability to regulate their emotions, thoughts, and behaviour to enable them to act in positive ways toward a goal.

To directly teach children a new skill, concept, word, or an important piece of information.

To encourage the children to collaborate and work together and learn from each other.

To Scaffold children’s learning in age-appropriate ways.

To use ICT to support children’s learning using the approaches set out above.

To guide children’s learning in a playful way.

To show the children how to do things (Modelling) and explain how to do things to start with. When the adult feels the time is right, step away to encourage the children’s self-reliance, monitor from a distance.

To set challenges and measured risks for the children in a sensitive way, allowing the children to find their own solutions to problems with the adult close by to start with for support and guidance.

To join in with children’s play when appropriate, and sensitively introduce challenges, new ideas and extensions of the children’s learning.

To create a rich stimulating environment, indoors and outside, so that children can choose their own play and activities with adults on hand for support,